

12TH ESLA CONGRESS OF SPEECH AND LANGUAGE THERAPY

26th - 28th SEPTEMBER 2024 ————— BRUGES

The Power of Communication in the Quality of Life



The background features several large, abstract, three-dimensional wireframe shapes in shades of blue and green. These shapes are composed of many thin, intersecting lines that create a mesh-like appearance. They are positioned in the upper and lower portions of the image, framing the central text. In the lower portion, there is a faint, light blue line drawing of a city street scene, including buildings, a bridge, and a street lamp, which serves as a subtle background for the lower half of the image.

DAY 1
26th SEPTEMBER

12:00 - 18:00 ATTENDEES REGISTRATION

**for workshop registration please come at the registration desk 20 minutes prior to the beginning of the workshop*

MEETING ROOM 1

- 13:00 - 13:40 WORKSHOP 1**
Multi-professional collaborations for building research capacity in SLT practice
Hazel Roddam
University of Central Lancashire, UK
- 13:40 - 13:45 Q&A**
- 13:45 - 14:25 WORKSHOP 2**
Implementing novel technologies for the treatment of neurocognitive deficits
Fofi Constantinidou
University Of Cyprus, Cyprus
- 14:25 - 14:30 Q&A**
- 14:30 - 15:10 WORKSHOP 3**
"Use it or lose it" - the "IVTP - Six Voice Care Exercises by Evemarie Haupt"
Sara Forer-Kaufmann
Fh Campus Vienna, Austria
- 15:10 - 15:15 Q&A**
- 15:15 - 15:55 WORKSHOP 4**
Relational Acupuncture for Voice Professionals: Fusing Ancient Tradition with Modern Science
Caroline Van Looy
Logopedische Praktijk Caroline Van Looy, Belgium
- 15:55 - 16:00 Q&A**
- 16:00 - 16:40 WORKSHOP 5**
Parental stress related to stuttering: description, analysis and intervention
Ronny Boey
University Of Antwerp, Belgium
- 16:40 - 16:45 Q&A**
- 16:45 - 17:30 ESLA Academic Research Network Inaugural Meeting**
Fofi Constantinidou
ESLA Deputy Chair, University of Cyprus

17:30 - 19:30

Welcome Reception  **BMCC Brugge - 4th floor**

**for all registered Congress attendees*

The background of the entire page is composed of intricate, flowing purple lines that create a sense of movement and depth. These lines form various shapes, including loops and ribbons, which are more prominent in the top and bottom corners. In the center, there is a white rectangular box with rounded corners and a thin purple border. Inside this box, the text "DAY 2" and "27th SEPTEMBER" is written in a bold, purple, sans-serif font. Below the text box, there is a faint, light blue illustration of a city street scene. This scene includes several multi-story buildings with many windows, a bridge with arches crossing a body of water, and small figures of people walking on the sidewalks. The overall color palette is dominated by shades of purple and blue, with white used for the central text box.

DAY 2
27th SEPTEMBER

07:30 - 18:15

ATTENDEES REGISTRATION

AUDITORIUM

08:30 - 09:00

OPENING CEREMONY

Francesca Ballatore, Congress Compere

Ronny Boey, VVL President

Nathalie Saczuk, UPLF President

Carolina Bodea-Hategan, Chair of the ESLA Congress Scientific Committee

Raluca Trifu, ESLA Congress Task Force Chair

Norma Camilleri, ESLA Chair

KS1

09:00 - 10:00

KEYNOTE SPEECH - Prof. Ann Kummer

PhD, CCC-SLP, Professor Emeritus of the University of Cincinnati College of Medicine, USA

Sound Judgement: Speech Therapy Techniques and Motor Learning Principles for Speech Sound Disorders with/or without Related Structural Anomalies

Moderator: Francesca Ballatore

10:00 - 10:30

Coffee Break
Posters Exhibition

AUDITORIUM

10:30 - 12:00

Parallel Session 1 - SPEECH LANGUAGE AND COMMUNICATION DISORDERS

Moderator: Ellianna Mantaka-Brinkmann

1.1

10:30 - 10:40

Written Communication of Monolingual and Multilingual Secondary School Students

Christel Van Vreckem

University of Applied Sciences Artevelde, Belgium

1.2

10:40 - 10:50

Language instruments validation: a need to implement MTSS in Spanish-speaking pre-kindergartners

Francisca Pozo Tapia

Pontificia Universidad Católica De Chile, Chile

1.3

10:50 - 11:00

Parents' and early childhood educators' perceptions after the implementation of the Pragmatic Intervention Programme (PICP)

Tatiana Pereira

University of Aveiro, Portugal

1.4

11:00 - 11:10

Speech-Music Therapy in the treatment of childhood apraxia of speech

Mirjam van Tellingen

Revalidatie Friesland, Netherlands

- 1.5**
11:10 - 11:20 **Communicative participation as primary outcome of Speech and Language Therapy - development of an item bank measuring communicative participation in children, adolescents and young adults with communication disorders.**
Eline Alons
Hogeschool Utrecht, Netherlands
- 1.6**
11:20 - 11:30 **Non-active voice in Greek children with Developmental Language Disorder**
Anastasia Paspali
Aristotle University Of Thessaloniki, Greece
- 1.7**
11:30 - 11:40 **Negation understanding and Theory of Mind of children with autism spectrum disorders?**
Magali Lavielle Guida
Medecine Sorbonne University, France
- 11:40 - 12:00** **Discussion**
Q&A

MEETING ROOM 1

10:30 - 12:00

Parallel Session 2 - COLLABORATION AND INTERDISCIPLINARITY IN SLT PRACTICE
Moderator: Jean Laurent Astier

- 2.1**
10:30 - 10:40 **Evaluation of an interprofessional lecture with speech-language therapy students and translation students**
Susanne Javorszky
FH Campus Wien University Of Applied Sciences, Austria
- 2.2**
10:40 - 10:50 **Investigation of Turkish Speech and Language Therapists' Attitudes Towards Early Intervention**
Ayşe Nur Koçak
İstanbul Atlas University, Türkiye
- 2.3**
10:50 - 11:00 **The Inclusion of Acupuncture in the Speech Therapy practice**
Caroline Van Looy
Logopedische Praktijk Caroline Van Looy, Belgium
- 2.4**
11:00 - 11:10 **Grieving a previous voice- the psychological implications of a singer with a functional voice disorder**
Stephen King
Voice Care Centre, UK
- 2.5**
11:10 - 11:20 **Intervention program in children with autism spectrum disorder: caregiver empowerment and satisfaction level**
Joana Lopes
C M R Alcoitão, Portugal
- 2.6**
11:20 - 11:30 **Myofunctional Therapy: A Pilot Study**
Dorina-Anca Talaş
Babeş-Bolyai University, Romania
- 11:30 - 12:00** **Discussion**
Q&A

MEETING ROOM 2

10:30 - 12:00

Parallel Session 3 - VOICE DISORDERS AND PREVENTION
Moderator: Claudia Graf

- 3.1**
10:30 - 10:40 **User-centered qualitative evaluation of a fully immersive, head-mounted Virtual Reality prototype device to facilitate real-life transfer in voice therapy**
Jannis Hansa
Hochschule Osnabrück, Germany
- 3.2**
10:40 - 10:50 **The Relationship Between Vocal Demand, Vocal Fatigue and Voice Handicap in Teachers**
Anja Liović
Speech and Language Pathology Studies, University Of Rijeka, Croatia
- 3.3**
10:50 - 11:00 **Exploring autonomic dysfunction in functional dysphonia: A pilot study**
Iris Meerschman
Centre for Speech and Language Sciences (CESLAS), Department of Rehabilitation Sciences, Ghent University, Belgium
- 3.4**
11:00 - 11:10 **Auditory-perceptual rating of roughness: diplophonia versus dysperiodicity**
Youri Maryn
European Institute For ORL-HNS, Otorhinolaryngology And Head & Neck Surgery, Gza Sint-Augustinus, Belgium
- 3.5**
11:10 - 11:20 **The distracted singer: correlation between voice and executive functions**
Bernardo Lanzaro, Stefania Porcaro
Vocalmente, Studio Porcaro, Italy
- 3.6**
11:20 - 11:35 **Determining vocal tremor properties: manual versus semi-automated methods**
Youri Maryn
European Institute For ORL-HNS, Otorhinolaryngology And Head & Neck Surgery, Gza Sint-Augustinus, Belgium
- 11:35 - 12:00** **Discussion**
Q&A

MEETING ROOM 3

10:30 - 12:00

Parallel Session 4 - SPEECH LANGUAGE AND COMMUNICATION DISORDERS
Moderator: Bence Kas

- 4.1**
10:30 - 10:40 **From Echolalia to Self-Generated Grammar: Supporting Autistic Students with Natural Language Acquisition**
Amanda Blackwell¹, Paulina Elias²
¹Minot State University, USA, ²Independent Practitioner, Canada
- 4.2**
10:40 - 10:50 **Neurodiversity-affirming language support for an autistic gestalt language processor: A case study**
Isabel Witters
Laat Taal Ontwikkelen, Belgium
- 4.3**
10:50 - 11:00 **Effective treatment approaches in late talkers: a systematic review**
Chiara Baldo
Asst Spedali Civili di Brescia, Italy

- 4.4**
11:00 - 11:10 **Development of a Core Outcome Set for children with Speech Sound Disorder: The MISLToe_SSD study phase 1**
Sam Burr
Bristol Speech and Language Therapy Research Unit, North Bristol NHS Trust, UK
- 4.5**
11:10 - 11:20 **Exploring solutions to reduce waiting lists for speech and language services in the Netherlands**
Inge Klatte
Hogeschool Utrecht, Netherlands
- 4.6**
11:20 - 11:30 **A web-based bilingual communicative-language assessment tool in early childhood**
Gianmatteo Farabolini
Università Politecnica Delle Marche, Italy
- 11:30-12:00** **Discussion**
Q&A

12:00 - 13:00
12:00 - 12:20

Lunch Break
Posters Exhibition

AUDITORIUM

- KS2**
13:00 - 14:00 **KEYNOTE SPEECH - Dr. Paula Leslie**
PhD, MA (Bioethics), Professional Advisor at Royal College of Speech and Language Therapists, UK
- Telos & Techne: why DO we eat?**
- Moderator:** Norma Camilleri

14:00 - 15:00

SPEECH LANGUAGE AND COMMUNICATION DISORDERS
Moderator: Raluca Nicoleta Trifu

WORKSHOP FROGGY MOUTH

Automation: A New Therapeutic Goal in MFT - Achieving It Through the Integration of Anoetic Approach
Guillaume Fellus, France

15:00 - 15:40

Parallel Session 5 - COLLABORATION AND INTERDISCIPLINARITY IN SLT PRACTICE
Moderator: Joao Torres

- 5.1**
15:00 - 15:10 **Establishing priorities on good practice recommendations to prevent aspiration pneumonia: Results from a modified e-Delphi study**
Joana Santos
University Of Aveiro, Portugal

- 5.2**
15:10 - 15:20 **A self-report for clinic and research in the prevention of communication, language and adaptive difficulties**
Luigi Marotta
Ircs Paediatric Hospital Bambino Gesù, Rome, Italy

5.3
15:20 - 15:30 **Collaborative working with parents: how to prepare students?**
Maja Kelić
University of Rijeka, Croatia

15:30 - 15:40 **Discussion**
Q&A

MEETING ROOM 1

14:00 - 15:40

Parallel Session 6 - SPEECH AND LANGUAGE DISORDERS IN NEUROLOGIC AREAS
Moderator: Raffaella Citro

6.1
14:00 - 14:10 **Methods to make information more accessible to people with acquired communication disabilities: a scoping review**
Mark Jayes
Manchester Metropolitan University, UK

6.2
14:10 - 14:20 **Production of clitics in people with Broca's aphasia: Preliminary insights (online)**
Mile Vuković
University of Belgrade, Faculty of Special Education and Rehabilitation, Serbia

6.3
14:20 - 14:30 **Preliminary findings of a comparative study of nonverbal repetition performance in multiple sclerosis: group differences and subtype variations**
Melis Buse Altun
Istanbul Atlas University, Türkiye

6.4
14:30 - 14:40 **Proxy and self-report agreement of functional communication in aphasia and / or apraxia of speech**
Ingrid Aichert
Institute Of Phonetics And Speech Processing, Lmu Munich, Germany

6.5
14:40 - 14:50 **How a multilevel procedure of discourse analysis unveils the relation between inhibitory control and lexical informativeness on a story production task in healthy aging**
Andrea Marini
University Of Udine, Italy

6.6
14:50 - 15:00 **Development of a diagnostic approach for AOS in the German-Speaking Context: Adaptation of ASRS-3.5 and Further Development of S-SPRAX**
Elena Spath
Rwth Aachen, Germany

6.7
15:00 - 15:10 **The effect of listener age and expertise on the perception of speaking rate changes: Data from Greek**
Ioannis Papakyritsis
Department of Speech & Language Therapy, University Of Patras, Greece

6.8
15:10 - 15:20
Is the Level of Communication Difficulty Associated with Caregiver Burden in Individuals with Dementia?
Merve Sapmaz Atalar
University of Health Sciences, Hamidiye Faculty of Health Science, Department of Speech and Language Therapy, Türkiye

6.9
15:20 - 15:30
Awareness and knowledge of aphasia and dysarthria among future occupational therapists and physiotherapists in Austria and Germany
Anja Wunderlich Health University Of Applied Sciences Tyrol, Austria

15:30 - 15:40
Discussion
Q&A

MEETING ROOM 2

14:00 - 15:40

Parallel Session 7 - ALTERNATIVE & AUGMENTATIVE COMMUNICATION
Moderators: Stéphane Jullien

7.1
14:00 - 14:10
Using creative participatory methods with parents and speech and language therapists (SLTs) to explore collaborative practice in Augmentative and Alternative Communication (AAC)
Sarah Hayward
University College London, UK

7.2
14:10 - 14:20
AAC HIVE : A secure collaborative platform for AAC assessment and intervention
Stéphane Jullien
University of Neuchâtel, Switzerland

7.3
14:20 - 14:30
Exploring Parental Perspectives on the Impact of MAKATON Program on Children's Communication: A thematic analysis
Elena Theodorou
Cyprus University Of Technology, Cyprus

7.4
14:30 - 14:40
A call for SLTs in the field of AAC
Signhild Skogdal¹, Karianne Berg²
¹Associate Professor speech-and language therapy, Department of Education, UiT The Arctic University of Norway, Norway
²Associate Professor speech-and language therapy, Faculty of Education and Arts, Nord University, Norway

14:40 - 14:50
ESLA Expert Group
Mission and vision of the group and presentation of the members
Sahra Mengal¹, Stéphane Jullien²
¹SLT association Audiologopædisk forening ALF, Denmark,
²University of Neuchâtel, Switzerland

14:50 - 15:00
Discussion
Q&A

WORKSHOP IALP-ESLA COLLABORATIVE PROJECT

15:10 - 15:40

Retention of Speech-Language Pathologists in the Work Force: A Concern for Those with Speech-Language and Communication Disorders

Aysenur Kocak¹, Fofi Constantinidou³, Ellianna Mantaka Brinkmann², Janice Murray⁴ (online)

¹Istanbul Atlas University, ²Panhellenic Association of Speech and Language Therapists PAL, Greece, ³University Of Cyprus, ⁴Manchester Metropolitan University

**Discussion
Q&A**

MEETING ROOM 3

14:00 - 15:40

Parallel Session 8 - SPEECH LANGUAGE AND COMMUNICATION DISORDERS
Moderator: Oksana Lyalka

**8.1
14:00 - 14:10**

Palliative Speech and Language Therapy in Primary Care

Carina Kaser
Fh Campus Wien, Austria

**8.2
14:10 - 14:20**

'Be your own self': a documentary on the impact of DLD on the social-emotional development of young people

Eddy W. Hoste
Hogeschool Gent, Belgium

**8.3
14:20 - 14:30**

Stages of bilingual development: semantic and syntactic patterns of French learners age 2 to 12 over 4 years

Elin Thordardottir
McGill University, Canada

**8.4
14:30 - 14:40**

Nasalance score variation in Greek young adult speakers: Reliability of the portable Nasalance System device as a biofeedback instrument

Ioannis Papakyritsis
Department of Speech & Language Therapy, University Of Patras, Greece

**8.5
14:40 - 14:50**

Narrative development in typically developing school-aged children and children with DLD

Elske Bolk
Amsterdam University Medical Center, Netherlands

**8.6
14:50 - 15:00**

LANIS: A parent and pre-school teacher screening tool for 3-year-old Icelandic-speaking children

Jóhanna Einarsdóttir
University Of Iceland, Iceland

**8.7
15:00 - 15:10**

A day in the life of 12 toddlers: studying children's everyday interactions to inform parent-child interaction therapy

Caitlin Holme
University Of Bristol, UK

**8.8
15:10 - 15:20**

Language and communication in ASD : survey contribution completed by relatives in a Life-Span perspective

Magali Lavielle Guida
Medecine Sorbonne University, France

15:20 - 15:40

**Discussion
Q&A**

15.40 - 16.10

**Coffee Break
Posters exhibition**

AUDITORIUM

16:10 - 17:40

Parallel Session 9 - LIFE QUALITY, COST EFFECTIVE BENEFITS IN SLT FIELD
Moderator: Mark Jayes

- 9.1**
16:10 - 16:20 **The role of Speech Therapist as an added value in Home-care Artificial Nutrition Unit (HANU)**
Alice Di Battista^{1,2}, Ylenia Di Giancaterino¹, Lucia Di Palma¹, Claudia Nunziata¹, Alessandra Matano¹
¹ Speech Therapist, Asl Roma 3, Centro Paraplegici Ostia, UOC Riabilitazione e Centro Spinale, Rome (ITA)
² Speech Therapist, Ordine TSRM PSTRP Roma e Provincia, CdA Logopedisti (ITA)
³ Speech Therapist, Asl Roma 3, Dipartimento Salute Mentale, UOC TSMREE, Fiumicino, Rome (ITA)
- 9.2**
16:20 - 16:30 **Associations between music-making in the family and expressive vocabulary size at 24 months of age**
Annette Nylund, Nadja Bruun
Åbo Akademi University, Finland
- 9.3**
16:30 - 16:40 **Investigation of the Relationship of Early Indirect Intervention to the Quality of Life and Attitudes of the Primary Caregiver: A Case Study**
Ayşe Nur Koçak
İstanbul Atlas University, Türkiye
- 9.4**
16:40 - 16:50 **Evaluation of the Readability of Turkish Quality-of-Life Questionnaires, which are commonly used in SLT**
Ayşe Nur Demirci
Hacettepe University, Türkiye
- 9.5**
16:50 - 17:00 **The Power of Two: Exploring the Impact of Mothers' and Fathers' Engagement in Speech-Language Pathology Treatment for Children with Autism (online)**
Osnat Segal
Tel Aviv University, Israel
- 9.6**
17:00 - 17:10 **The Functional Anatomical Relationships of the Tongue (OM) with the Body System in an Integrative Therapy**
Gabi Baracsy
Dsmile Body Balance Training And Education Center, Hungary
- 9.7**
17:10 - 17:20 **Awareness of EU-based SLTs on Ethical Issues in Speech-Language Therapy for Clients with Dementia**
Krisztina Zajdó
The University of Győr, Győr, Hungary
- 9.8**
17:20 - 17:30 **Me at Mealtimes study - inpatients' experiences of mealtimes (working age adults with mental illness)**
Susan Guthrie
University of Leeds, UK
- 17:30 - 17:40** **Discussion**
Q&A

MEETING ROOM 1

16:10 - 17:40

Parallel Session 10 - INNOVATIVE NEUROTECHNOLOGIES AND AI IN SPEECH AND LANGUAGE THERAPY: CHALLENGES AND ADVANCES
Moderator: Theresa Bloder

10.1 Automatic recognition and detection of aphasic natural speech

16:10 - 16:20

Mara Barberis
KU Leuven, Belgium

10.2 Differentiating DLD in Mono- and Bilingual Children using Machine Learning Approach (HelSLI study)

16:20 - 16:30

Sini Smolander
University Of Eastern Finland, Finland

10.3 Speech sound disorders. AI and digital ways that we can use to make a diagnosis

16:30 - 16:40

Carolina Bodea-Hațegan
Department of Special Education, Faculty of Psychology and Education Sciences, Babes-Bolyai University, Romania

10.4 Automatic speech analysis as an emerging tool for language markers of clinical depression

16:40 - 16:50

Raluca Nicoleta Trifu
Iuliu Hațieganu University of Medicine and Pharmacy, Romania

**16:50 - 17:40 Discussion
Q&A**



MEETING ROOM 2

16:10 - 17:40

Parallel Session 11 - SPEECH LANGUAGE AND COMMUNICATION DISORDERS
Moderator: Maria Kyriacou

- 11.1**
16:10 - 16:20 **Testing the Tolerance Principle: Children with Developmental Language Disorder**
Joana Miguel
CAIDI - Child Development Support Center, CLUNL (Centro de Linguística da Universidade Nova de Lisboa), Portugal
- 11.2**
16:20 - 16:30 **Investigation of the Effectiveness of the DTTC Method in a Child with CAS: Case Study**
Nazmiye Atila-Çağlar
Ankara Yildirim Beyazit University, Türkiye
- 11.3**
16:30 - 16:40 **How to identify bilingual children with DLD in Flanders?**
Charlotte Mostaert
Thomas More University Of Applied Sciences, Belgium
- 11.4**
16:40 - 16:50 **How to assess communicative-language skills in plurilingual children? A good practices position paper**
Gianmatteo Farabolini
Università Politecnica Delle Marche, Italy
- 11.5**
16:50 - 17:00 **Measuring the impact on daily activities and participation in children and youngsters with DLD**
Eddy W. Hoste
Hogeschool Gent, Belgium
- 11.6**
17:00 - 17:10 **Exploring the Relationship between Native Language Articulation Skills and Foreign Language Articulation in School-Aged Children**
Jovana Janjic
International Nursery and Primary School, University of Belgrade, Serbia
- 11.7**
17:10 - 17:20 **Making a speech sound-screener from a standardized assessment tool: Does length matter?**
Thora Másdóttir
University Of Iceland, Iceland
- 17:20 - 17:40** **Discussion**
Q&A



MEETING ROOM 3

16:10 - 17:40

Parallel Session 12- SPEECH LANGUAGE AND COMMUNICATION DISORDERS
Moderator: Gianmatteo Farabolini

- 12.1**
16:10 - 16:20 **Marked and Unmarked Sentence Reception And Production In Present And Past Tense In Kindergarten Children**
Jona Brodar Litrop
University of Ljubljana, Slovenia
- 12.2**
16:20 - 16:30 **Validity of the Brazilian - Portuguese version of Intelligibility in Context Scale**
Matheus Alpes
University Of Sorocaba – Uniso, Brazil
- 12.3**
16:30 - 16:40 **Exploring Narrative Skills in Bilectal Cypriot-Greek Children with and without Developmental Language Disorder**
Elena Theodorou
Cyprus University Of Technology, Cyprus
- 12.4**
16:40 - 16:50 **Exploring Disfluency Patterns in Bilingual and Monolingual Children with and without Autism: A Pragmatic Perspective**
Marianna Beradze
Bar-Ilan University, Israel
- 12.5**
16:50 - 17:00 **Patterns of language deficits in children with and without DLD diagnosis**
Bence Kas
Eötvös Loránd University, Budapest, Hungary
- 12.6**
17:00 - 17:10 **Speakaboo: Assessing speech production in multilingual children by non-native speakers**
Charlotte Mostaert
Thomas More University Of Applied Sciences, Belgium
- 12.7**
17:10 - 17:20 **Language samples in Icelandic - norm referenced data**
Jóhanna Einarsdóttir
University Of Iceland, Iceland
- 17:20 - 17:40** **Discussion**
Q&A

AUDITORIUM

Disability and Ableism (online)

17:50 - 18:20

Tena L. McNamara
AuD. CCC-A/SLP/ASHA, American Speech-Language-Hearing Association
President

Moderator: Fofi Constantinidou

19:30

Gala Dinner  **Le Bois de Brugge Hotel**



DAY 3
28th SEPTEMBER



AUDITORIUM

08:30 - 09:30

Parallel Session 13 - SPEECH LANGUAGE AND COMMUNICATION DISORDERS
Moderator: Ioana Dârjan

- 13.1**
08:30 - 08:40 **E-Book about speech of people with CLP for family members/caregivers in European Portuguese: content validity**
Ana Paris Leal
Instituto Politécnico De Setúbal, Escola Superior De Saúde; PIN - Partners in Neuroscience, Portugal
- 13.2**
08:40 - 08:50 **Enhancing Social Participation across Ireland for people with Communication Disabilities and Differences (ENSPIRED)**
Ruth McMenamin
University Of Galway, Ireland
- 13.3**
08:50 - 09:00 **Enhancing Social Communication in Autism Spectrum Disorder Through Group Therapy: A Cohort Study**
Humeyra Ozozgur
Hacettepe University, Türkiye
- 13.4**
09:00 - 09:10 **Development of a severity measure for SSD**
Anniek van Doornik
Hogeschool Utrecht University of Applied Sciences, Netherlands
- 13.5**
09:10 - 09:20 **Capturing growth in speech production development of children with developmental language disorder**
Anouk Scheffer
Royal Dutch Auris Group And Utrecht University, Netherlands
- 09:20 - 09:30** **Discussion**
Q&A

MEETING ROOM 1

08:30 - 09:30

Parallel Session 14 - LIFE QUALITY COST
Moderator: Myriam Chircop Galea

- 14.1**
08:30 - 08:40 **Do common voice disorder diagnoses have different effects on voice-related quality of life?**
Ayşe Nur Demirci
Hacettepe University, Türkiye
- 14.2**
08:40 - 08:50 **Speech and Language Therapy Students' Quality of Life: What do future professionals need now?**
Lidia Rodríguez García
University Of Castilla-la Mancha, Spain
- 14.3**
08:50 - 09:00 **Cognitive-Communication Therapy Following TBI in Ukrainian Military Combatants: Challenges and Benefits**
Oksana Lyalka
Ukrainian Society For Speech And Language Therapy, Ukraine
- 14.4**
09:00 - 09:10 **An exploration of police custody as a site of communication accessibility (online)**
Keira Radice
Birmingham City University, UK

14.5
09:10 - 09:20 **Informedness about the SLT profession in Hungary**
Krisztina Zajdó
The University of Győr, Hungary

09:20 - 09:30 **Discussion**
Q&A

MEETING ROOM 2

08:30 - 09:30

Parallel Session 15 - DYSFLUENCY AND STUTTERING IN CHILDREN AND ADULTS
Moderator: Vilma Makauskienė

15.1
08:30 - 08:40 **Temperament and stuttering severity in school age children**
Kübra Miraloğlu
Kütahya Health Sciences University, Türkiye

15.2
08:40 - 08:50 **Speech tempo and fluency in cluttered spontaneous and read speech**
Judit Bóna
ELTE Eotvos Lorand University, Hungary

15.3
08:50 - 09:00 **InterACT: a program to prevent stuttering stereotypes in preschool age children.**
Diletta Vedovelli
Crc-Centro Ricerca e Cura, Roma, Italy

15.4
09:00 - 09:10 **Virtual Reality Experience: Adults who stutter's perceptions on Severity, Locus of Control, and Avoidance**
Gonçalo Leal
Speechcare, Portugal

15.5
09:10 - 09:20 **The measurement of parental stress in relation to the their child's stuttering: impact on their quality of life**
Ronny Boey
University Of Antwerp, Belgium

09:20 - 09:30 **Discussion**
Q&A

MEETING ROOM 3

08:30 - 09:30

Parallel Session 16 - SPEECH LANGUAGE AND COMMUNICATION DISORDERS
Moderator: Giuseppe Mancini

16.1
08:30 - 08:40 **Development of vocabulary and phonological awareness in children aged 5-7 years in Kosovo**
Bardha Kika
Heimerer College, Kosovo

16.2
08:40 - 08:50 **Mono - and bilingual children's phonological processing skills measured by a Greek nonword repetition task**
Evi Ashley
Panhellenic Association of Logopedics - Speech Therapist- University of West Attica, Greece

16.3
08:50 - 09:00 **Longitudinal Assessment of Grade Repetition: Examining Speech and Language Developmental Challenges in Greek Kindergarten Retention**
Eleftheria Geronikou
Department of Speech and Language Therapy, University Of Patras, Greece

16.4
09:00 - 09:10 **The effect of the speaker gender on reaction time in auditory spatial directional tasks**
Evija Lavrane
Liepaja University, Latvia

- 16.5**
09:10 - 09:20 **The effect of word frequency and imageability on individual differences in anaphora resolution**
Antonija Blaži Ostojić
Logo Center Blazi, University of Zagreb, Croatia
- 09:20 - 09:30** **Discussion**
Q&A

AUDITORIUM

- KS3**
09:30 - 10:30 **KEYNOTE SPEECH - Dr. Joffe Victoria**
University of Essex, UK
- The role of the Speech and Language Pathologist in Working with Adolescents and Young People with Speech, Language and Communication Needs
- Moderator:** Sahra Mengal

10:30 - 11:00

Coffee Break
Posters exhibition

AUDITORIUM

11:00 - 12:20

Parallel Session 17 - SPEECH, LANGUAGE AND COMMUNICATION DISORDERS
Moderator: Thora Masdottir

- 17.1**
11:00 - 11:10 **Clinical Applications of the Global TALES Project**
Lisa Domby
University Of North Carolina, USA
- 17.2**
11:10 - 11:20 **Language, social and cognitive skills in autistic and non-autistic Arabic-speaking children: Network and Clusters Analyses**
Muna Abd El-Raziq
Bar-Ilan University, Israel
- 17.3**
11:20 - 11:30 **Multilingual skills of young adults in Iceland who learned Icelandic as L2 in school: Measured and self-reported performance**
Elin Thordardottir
Mcgill University, Canada
- 17.4**
11:30 - 11:40 **Testing the feasibility of collection of a Core Outcome Set for children with Speech Sound Disorder: The MISLToe_SSD study phase 2**
Sam Burr
Bristol Speech and Language Therapy Research Unit, North Bristol NHS Trust, UK
- 17.5**
11:40 - 11:50 **Speech Perception skills on multimodal tasks in children with Speech Sound Disorders**
Kakia Peteinou¹, Eirini Vasilopoulou¹
¹University of Technology, Cyprus
- 17.6**
11:50 - 12:00 **Exploring Early Communication Profiles: A Comparison of Children with ASD and Their Younger Neurotypically Developing Peers**
Merve Dilbaz Gürsoy
Hacettepe University, Türkiye
- 12:00 - 12:20** **Discussion**
Q&A

MEETING ROOM 1

11:00 - 12:10

Parallel Session 18 - DYSPHAGIA AND PAEDIATRIC FEEDING DISORDERS
Moderator: Marleen D'hondt

- 18.1**
11:00 - 11:10
Don't Write the Order for Something You Wouldn't Eat: The Narrative of Eating
Alisa Prewitt
APA Speech Therapy, USA
- 18.2**
11:10 - 11:20
Orofacial myofunctional behaviour, tongue and lip strength, and oral health-related quality of life in young adults
Charis Van Der Straeten
Ghent University, Belgium
- 18.3**
11:20 - 11:30
The Small for Gestational Age (SGA) newborn: facilitating breastfeeding through speech therapy and swallowing strategies.
Chiara Piscitelli
Neonatology and Pediatrics Unit, Ospedale dei Castelli ASL Roma 6, Italy
- 18.4**
11:30 - 11:40
Self-reported oropharyngeal dysphagia in patients with systemic sclerosis: impact on quality of life
Federica Lucia Galli
Marche Polytechnic University, Italy
- 18.5**
11:40 - 11:50
Investigating the Relationship Between Swallowing Function and Dysphagia's Emotional and Family Impacts: A Multidimensional Study
Humeyra Ozozgur
Hacettepe University, Türkiye
- 18.6**
11:50 - 12:00
Understanding and addressing feeding challenges in preschool settings: Insights from early educators
Ioanna Bacha
Medical Schools of Athens, Greece
- 12:00 - 12:10**
Discussion
Q&A

MEETING ROOM 2

11:00 - 12:10

Parallel Session 19 - COLLABORATION AND INTERDISCIPLINARITY IN SLT PRACTICE
Moderator: Iulia Şchiopu

- 19.1**
11:00 - 11:10
Promoting communication skills through art in six European schools: First steps with the Erasmus+ project The Arts Ring
Rui Loureiro
School Of Health, Polytechnic University Of Porto, Portugal
- 19.2**
11:10 - 11:20
Whether or not to refer multilingual children with language difficulties to a speech therapist?
Hilde De Smedt
Foyer vzw, Belgium
- 19.3**
11:20 - 11:30
Co-creation of a shared goal setting intervention
Laurien Brauner
Hogeschool Utrecht University Of Applied Sciences, Netherlands

- 19.4**
11:30 - 11:40 **Toolbox COMPLETE: a peer-to-peer intervention for optimising parent-therapist collaboration**
Inge Klatte
Hogeschool Utrecht University Of Applied Sciences, Netherlands
- 19.5**
11:40 - 11:50 **30 years of discourse on inclusive education in Portugal: The place of the speech and language therapist**
Rui Loureiro
School Of Health, Polytechnic University Of Porto, Portugal
- 19.6**
11:50 - 12:00 **Making their own decisions: SLTs improving quality of life by supporting people to choose where they live**
Ashleigh Mcleod
Australian Catholic University, Australia
- 12:00 - 12:10** **Discussion**
Q&A

MEETING ROOM 3

11:00 - 12:20

Parallel Session 20 - SPEECH LANGUAGE AND COMMUNICATION DISORDERS
Moderator: Sini Smolander

- 20.1**
11:00 - 11:10 **Development and validation of MyCommunication, a self-report communicative participation measure**
Nicole ter Wal
Hu University Of Applied Sciences, Netherlands
- 20.2**
11:10 - 11:20 **Gamifying Word Magic: Assessing Morphological Knowledge in Children (2nd-4th Grade)**
Carina Pinto
Polytechnic University of Leiria, Spain
- 20.3**
11:20 - 11:30 **Decision-making process in the diagnosis of speech sound and language disorders in preschool children**
Dora Knežević
Faculty of Education and Rehabilitation Sciences, Croatia
- 20.4**
11:30 - 11:40 **The Use of Behaviour Change Techniques in Interventions for German-speaking Children with Speech Sound Disorders: Identification and Training**
Melanie Ferk-Dornstauder
Medical University Of Vienna, Austria
- 11:40 - 12:10** **Discussion**
Q&A



AUDITORIUM

12:10 - 13:10

Parallel Session 21 : DYSPHAGIA AND PAEDIATRIC FEEDING DISORDERS
Moderator: Alisa Prewitt

21.1
12:10 - 12:20

Attitudes, Barriers and Enablers to dysphagia management in healthcare professionals: A mixed-methods systematic review
Myriam Chircop Galea
University College Cork, Ireland

21.2
12:20 - 12:30

Investigation of the Effects of Transcranial Direct Current Stimulation(tDCS) on Poststroke Dysphagia
Yüstra Karakaya
Türkiye

21.3
12:30 - 12:40

Beyond the swallowing impairment: The psycho-social implications of chronic oropharyngeal dysphagia
Dott.ssa Aurora Ninfa
Phoniatic Unit, ASST Fatebenefratelli-Sacco P.O. Sacco, Italy

WORKSHOP

21.4
12:40 - 13:10

Paediatric Feeding Disorders: What's in a name?' Regarding the new classification and the difference between PFD and ARFID.
Marleen D'hondt
Prinses Elisabeth University Hospital, Belgium

Discussion
Q&A

MEETING ROOM 1

12:10 - 13:10

Parallel Session 22 - THE USE OF TELEPRACTICE IN THE FIELD OF SLT
Moderator: Raluca Tăbăcaru

22.1
12:10 - 12:20

Evaluating telepractice within children with communication and language disorders: Croatian caregivers' and service providers' perspective
Antonija Blaži Ostojić
University of Zagreb, Croatia

22.2
12:20 - 12:30

Effectiveness of a parent-based group tele-therapy intervention to support language development
Demet Tekneci
Istanbul Kultur University, Türkiye

22.3
12:30 - 12:40

Speech-language teletherapy practice: perceptions of Brazilian speech-language-therapists
Matheus Alpes
University Of Sorocaba – Uniso, Brazil

22.4
12:40 - 12:50

Guideline for telepractice in speech-language pathology and audiology for children ≤ 12 years of age
Sabine van Eerdenbrugh
Thomas More University Of Applied Sciences, Belgium

12:50 - 13:10

Discussion
Q&A

MEETING ROOM 2

12:10 - 13:10

Parallel Session 23 - DYSFLUENCY AND STUTTERING
Moderator: Blazenka Brozovic

23.1
12:10 - 12:20

Resilience and Parental Attitudes Of Preschool Children Who And Do Not Stutter: Preliminary Results
Dilan Cengiz
Hacettepe University, Türkiye

23.2
12:20 - 12:30

Investigating SMA's Role in Speech and Reading Fluency in PWS with rTMS: A Pilot Study
Gülkader Temiz
Istanbul Medipol University, Türkiye

23.3
12:30 - 12:40

Exploring the effectiveness of Camp Dream. Speak. Live. in Poland: Communication and quality-of-life
Katarzyna Węsierska¹, Marta Węsierska²
¹University Of Silesia In Katowice & Logopedic Centre Foundation (fundacja Centrum Logopedyczne), Poland
²Liverpool Hope University, UK

23.4
12:40 - 12:50

Quality of Life And Temperament In Adults Who Stutter: Preliminary Findings
Kübra Miraloğlu
Kütahya Health Sciences University, Türkiye

12:50 - 13:10

Discussion
Q&A

MEETING ROOM 3

12:10 - 13:10

Parallel Session 24 - COLLABORATION AND INTERDISCIPLINARITY IN SLT PRACTICE
Moderator: Hazel Roddam

24.1
12:10 - 12:20

"Me practice to?... I no Speech Language Therapist!" Dealing with parental engagement in multilingual communication
Sione Twilt
Rotterdam University of Applied Sciences, Netherlands

24.2
12:20 - 12:30

How implementing Speech and Language Therapy interventions, through a multi-tiered model of support, in collaborative partnership with Irish schools, can impact students' educational outcomes
Aoife Murphy
National Council For Special Education, Ireland

24.3
12:30 - 12:40

You need to do more than translate it! Adapting evidence-based intervention programs to new contexts
Kathryn Crowe
University Of Iceland, Iceland

24.4
12:40 - 12:50

Overlooked, underutilized but necessary: the role of the SLT in L2-intelligibility
Ilvi Blessenaar
University Of Applied Sciences Utrecht, Netherlands

24.5
12:50 - 13:00

Effects of Music Education on Voice Disorder Assessment Skills Of Speech and Language Therapy Students
Eylul Birkent
Istanbul Medipol University, Türkiye

13:00 - 13:10

Discussion
Q&A

13:10 - 14:10
13:10 - 13:30

Lunch Break
Posters Exhibition

AUDITORIUM

KS4
14:10 - 15:10

KEYNOTE SPEECH - Dr. Youri Maryn

PhD, Doctor in Social Health Sciences at Ghent University, Clinical speech-language pathologist at the European Institute for ORL-HNS, Belgium

Voice, voice quality and the treatment of voice disorders

Moderator: Raluca Nicoleta Trifu

15:10 - 16:40

Parallel Session 25 - DYSFLUENCY AND STUTTERING

Moderator: Katarzyna Wesierska

25.1
15:10 - 15:20

Virtual Reality : A tool for Training Fluency in Public Speaking ?

Lamia Bettahi
University Of Liège, Belgium

25.2
15:20 - 15:30

From anxiety to advocacy: digital health to support clinicians and families of children who stutter

Ronan Miller
Benetalk, UK

WORKSHOP

25.3
15:30 - 16:30

Integrating ChatGPT and Generative AI in Speech Therapy: A New Era of Clinical Practice ?

Rania Kassir
MSc Neuropsychology & Clinical Neuroscience, France
Chair of Neurology committee in ALO (Lebanese association of Speech and Language Therapists)
Head of Happy Brain
Speech and language therapist
PhD in Clinical Neurosciences

16:30 - 16:40

Discussion
Q&A



MEETING ROOM 1

15:10 - 16:40

Parallel Session 26 - COLLABORATION AND INTERDISCIPLINARITY IN SLT PRACTICE
Moderator: Claudia Harlisca

- 26.1**
15:10 - 15:20
Meaningful student voice: How incorporating the voice of the child can positively impact school based interventions and educational outcomes for students
Jennifer Keating
National Council For Special Education, Ireland
- 26.2**
15:20 - 15:30
Impact of a high-intensity language program on teachers' language strategies and the quality of interactions.
Edith El Kouba
Liège University - Research Unit for a life-Course perspective on Health & Education, Belgium
- 26.3**
15:30 - 15:40
Activity matters: Impact on educator-child interactions in toddler classrooms
Rochana Mroué
Sorbonne Nouvelle University & University of Liège, Belgium
- 26.4**
15:40 - 15:50
Language development support in public schooling at the kindergarten level
Iulia Şchiopu
L' Educotheque ASBL, Belgium
- 26.5**
15:50 - 16:00
A walk through the SLT's recent history: The narrative of Jois Stansfield and Montserrat Valls
Lidia Rodríguez García
University Of Castilla-la Mancha, Spain
- 26.6**
16:00 - 16:10
Impact of breastfeeding intervention in the reduction of pediatric mortality and nutrition outcomes with migrant women- a Pilot Study
Ana Lopes
Aveiro University, Portugal
- 16:10 - 16:40**
Discussion
Q&A



MEETING ROOM 2

15:10 - 16:40

Parallel Session 27 - VOICE DISORDERS AND PREVENTION
Moderator: Caroline Van Looy

- 27.1**
15:10 - 15:20
Feasibility of Voice Recording with Different Smartphone Models for Acoustic Analysis on Children's Connected Speech
Damlasu Yağcıoğlu
Hacettepe University, Türkiye
- 27.2**
15:20 - 15:30
NOVA-Vox Method: A New Approach to Treating Vocal Fold Nodules in Children
Kamil Jaros
PhD, SLP The Maria Grzegorzewska University, Poland
- 27.3**
15:30 - 15:40
Immediate Therapeutic Outcomes following Respiratory Training and Voice Therapy on an Occupational Voice User
Topalis Panagiotis-Ioannis
Undergraduate student, Department of Speech & Language Therapy, University of Patras, Greece
- 27.4**
15:40 - 15:50
Normative Findings on Objective and Perceptual Voice Measures in Geriatrics: Preliminary Study
Elif Ezgi Işık
University of Health Sciences, Hamidiye Faculty of Health Science, Department of Speech and Language Therapy, Türkiye
- 27.5**
15:50 - 16:00
Short-term Effects of Hormone Replacement Therapy on Perceptual and Acoustic Voice Quality in Transmasculine People
Damlasu Yağcıoğlu
Hacettepe University, Faculty of Health Sciences, Department of Speech and Language Therapy, Ankara, Türkiye
- 27.6**
16:00 - 16:10
Influence of the menstrual cycle on voice performance in subjects with voice disorders – a multiple single-case study (online)
Annika Sophie Erning
Institute of Applied Research and International Relations, Catholic University Of Applied Sciences Mainz, Germany
- 27.7**
16:10 - 16:20
Uncovering Children's Portuguese Language Development: Insights from "Eu é que sei!"
Carina Pinto
Polytechnic University of Leiria, Portugal
- 27.8**
16:20 - 16:30
Voice quality and voice-related quality of life of children choir singers
Casey Dewanckele
Ghent University, Belgium
- 16:30 - 16:40**
Discussion
Q&A

MEETING ROOM 3

15:10 - 16:40

Parallel Session 28 - SPEECH AND LANGUAGE DISORDERS IN NEUROLOGIC AREAS
Moderator: Gianmatteo Farabolini

- 28.1**
15:10 - 15:20
The Brief Evaluation of Receptive Aphasia (BERA) tool to assess language comprehension in post-comatose patients
Charlène Aubinet
Université de Liège, Belgium
- 28.2**
15:20 - 15:30
Storytelling as an educational tool for Speech and Language Therapy students
Rianne Brinkman
Hanze University of Applied Sciences, Netherlands
- 28.3**
15:30 - 15:40
Coping options of adults who have suffered a stroke and their relatives in connection with acquired disorders
Livia Ivaskó
University of Szeged, Hungary
- 28.4**
15:40 - 15:50
The SLT role in supporting decision-making for people with aphasia - an international survey
Mark Jayes
Manchester Metropolitan University, UK
- 28.5**
15:50 - 16:00
Enabling effective communication between people with stroke acquired communication impairments and future front line staff
Yvonne Fitzmaurice
University Of Galway, Ireland
- 28.6**
16:00 - 16:10
The Awareness of Communication Strategies among Caregivers of Alzheimer's Disease
Miray Dicle
Biruni University, Türkiye
- 28.7**
16:10 - 16:20
Exploring the potential of computerized psycholinguistic investigations in the differential diagnosis of MDD and MCI
Raluca Nicoleta Trifu
Iuliu Hațieganu University of Medicine and Pharmacy, Romania
- 28.8**
16:20 - 16:30
Establishing Norm-Referencing for the Swedish Version of the Comprehensive Aphasia Test
Flaka Isufi, "Zë" NGO, Kosovo
- 16:20 - 16:40**
Discussion
Q&A

16:40 - 17:10

Closing Ceremony & Award Ceremony

12TH ESLA CONGRESS

OF SPEECH AND LANGUAGE THERAPY

26th - 28th SEPTEMBER 2024 ————— BRUGES

The Power of Communication in the Quality of Life

POSTER SESSION



Friday, 27th of September

10:00 - 10:30 - STATION 1

ALTERNATIVE AND AUGMENTATIVE COMMUNICATION

P1. Interactive reading supported by augmentative and alternative communication in autism spectrum disorder - Angélique Spyropoulos, Université Libre de Bruxelles, Belgium

P2. Child-health nurses' experiences from using pictorial support with families within child-health services in Sweden – a qualitative study - Emilia Carlsson, University Of Gothenburg, Sweden

P3. Evaluating effectiveness of a support program about AAC on teachers' professional sense of competence - Sandrine Leroy, University Of Liège, Belgium

P4. Adolescents' attitudes in Greece of classroom inclusion of peers using Augmentative and Alternative Communication - Voula Georgopoulos, Dept. of Speech & Language Therapy, University of Patras, Greece

P5. Exploring the Utility of Augmentative Alternative Communication in Hospital Settings: Clinical Staff's Perspectives in Greece - Voula Georgopoulos, Dept. of Speech & Language Therapy, University of Patras, Greece

INNOVATIVE NEUROTECHNOLOGIES AND AI IN SPEECH AND LANGUAGE THERAPY: CHALLENGES AND ADVANCES

P6. B-VI: an app for the recognition of word intelligibility in preschooler - Laura Barbagli, Centro Arké, Italy

P7. “A self-reporting expert system based screening tool for speech and language pathology issues in individuals with post covid syndrome” - Manila Tola, University Of Patras, Greece

THE USE OF TELEPRACTICE IN THE FIELD OF SLT

P8. Efficacy of the Cycles Approach Adapted to Telepractice in the Speech Sound Disorder Intervention - Daniela Aparecida Barbosa, Universidade de São Paulo, Brazil

P9. Telehealth in SLT education - Melanie Trojan, FH Campus Wien University of Applied Sciences, Austria

P10. SOFIAFALA: application to support speech therapy intervention - Patrícia Pupin Mandrá, Faculdade De Medicina De Ribeirão Preto, Universidade De São Paulo, Brazil

P11. Investigating the validity of videoconference administration of the Comprehensive Aphasia Test-Hungarian - Vivien Vásári, Semmelweis University Rehabilitation Clinic, Hungary

Friday, 27th of September

10:00 - 10:30 - STATION 2

COLLABORATION AND INTERDISCIPLINARITY IN SLT PRACTICE

P12. Detecting risk factors for Linguistic-and-Oral-Feeding Disorders in early childhood: Literature Review and Proposal of an Italian screening tool - Elena Baddoo, Italy

P13. Behavioral tasks to probe listening difficulties in children - Hanne Falcone, Ku Leuven, Belgium

P14. Motor skills in children with DLD and language skills in children with DCD - Jelle Kisjes, Hanze University of Applied Sciences, Netherlands

P15. Oromyofunctional training: an innovative rehabilitation program for pediatric obstructive sleep apnea - Jolien Verbeke, Ghent University, Netherlands

P16. Supporting Oral Narrative with Talk Boost Key Stage 1 (KS1): An Irish School's Journey - Laoise Gilleese, National Council For Special Education, Ireland

P17. Speech Language Pathology (SLP) Counseling on the Quality of Life (QoL) of adults with severe-to-profound hearing loss due to Neurofibromatosis Type 2 (NF2): towards an Italian perspective of neurosurgical support - Laura Villani, Università Politecnica Delle Marche, Italy

P18. Improving the speech-language-pathology (SLP) students' attitudes towards older people through a targeted aged-care-residence internship program - Laura Villani, Università Politecnica Delle Marche, Italy

P19. Can the Mallampati Modified Scale help screening mouth breathing and sleep disordered breathing in children? - Léonor Piron, University of Liege, Belgium

P20. Supporting language development through philosophical dialogues in early childhood education settings: a collaboration between speech-language therapists and educators - MariePier Gingras, Université Du Quebec Trois-rivieres, Canada

P21. Identifying teachers' language addressed to preschool children: protocol for a scoping review - Nora Chrifi, University of Liège, Belgium

P22. Examination of the tongue resting posture using EMA and CBCT techniques - Anita Lorenc¹, Agnieszka Borowiec², Katarzyna Klessa³, Lukasz Mik⁴, ¹University of Warsaw, ²Speech Laboratory (Laboratorium Mowy), ³Adam Mickiewicz University, Poznan, ⁴University of Applied Sciences in Tarnow, Poland

Friday, 27th of September

12:00 - 12:20 - STATION 1

DISFLUENCY AND STUTTERING IN CHILDREN AND ADULTS

P23. Speech and Language Pathology and Paediatrics: Creating a Network for the Prevention and Management of Stuttering - Marina Di Ponio, Belgium

P24. Essential treatment components according to adults who stutter - Sabine Van Eerdenbrugh Thomas More, Belgium

P25. Cluttering therapy based on ICF model: single case study - Vilma Makauskiene¹, Maria Faściszewska², Vytautas Magnus University¹, Lithuania, Gdansk University², Poland

DYSPHAGIA AND PEDIATRIC FEEDING DISORDERS

P26. Use of the dysphagia severity scale and oral intake level as outcome indicators in speech therapy rehabilitation of tracheostomized patients with COVID-19 - Beatriz Savio Barbosa, Sírío-Libanês Hospital, Brazil

P27. Orality support's project of newborn in rooming-in: the importance of speech therapy counseling for parents - Eleonora Ranelli, Italy

P28. Oral functions' development in late preterm: follow up at 6 life's months - Giada De Marchis, Italy

Friday, 27th of September

12:00 - 12:20 - STATION 2

P29. Psychometric properties evaluation of Mann Assessment of Swallowing Ability in Parkinson's patients: a cross-sectional study - Gioia Baccanari, Private Practice, Italy

P30. Criteria for Tracheostomy Decannulation in adults: an Italian survey in the ICUs of Lazio Region - Letizia Vacata, Private Practice, Italy

P31. Dysphagia, dysphonia and dysarthria in a patient with a medullary infarction - a case report - Paola Danjek, University Hospital Dubrava, Croatia

P32. Early identification of restrictive sublingual frenulum: observational study on a sample of healthy full-term newborns - Silvia Catania, Private Practice, Italy

P33. The impact of combined systematic screening for malnutrition and dysphagia in hospitalized elderly: a scoping review - Susanne Maria Javorszky, FH Campus Wien University Of Applied Sciences, Austria

P34. Effect of chin-down maneuver on preventing aspiration in patients with dysphagia: systematic review - Tatiana Da Silva-Ramos^{1,2}, Pedro Estevez-Poy³, Inês Tello-Rodrigues^{1,4}

¹Alcoitão School of Health Sciences (ESSAlcoitão), Portugal

²Hôpital Forcilles, Fondation Cognacq-Jay, France

³Clinique de Montévrain, Ramsay Santé, France

⁴Centre for Innovative Care and Health Technology (ciTechcare), Polytechnic of Leiria, Portugal

Friday, 27th of September

15:40 - 16:10 - STATION 1

LIFE QUALITY, COST EFFECTIVE BENEFITS IN SLT FIELD

P35. Validation of the Measurement Properties of the Slovenian Adaptation of the Quality of Communication Life Scale for a Population of People with Neurogenic Communication Disorders - Ajda Ratković, Faculty Of Education, University of Ljubljana, Slovenia

P36. Exploring Intervention Resources for Orofacial Motricity in Portugal: A Comprehensive Analysis - Ana Lopes, Aveiro University, Portugal

P37. The effects of speech therapy in the communication and deglutition of tracheostomized patients affected by COVID-19 - Beatriz Savio Barbosa, Sírío-Libanês Hospital, Brazil

P38. Hungarian adaptation of the Aphasia Impact Questionnaire-21: A pilot study - Blanka Baranyi, Szent János Hospital And North Buda Unified Hospitals, Hungary

P39. The executive functions and emotional competences in school-age children - Claudia Alexandra Harlișca, Logosprim Csel, Romania

P40. Auditory training for adult with bilateral Cochlear implant: impact on quality of life and speech recognition - Girolamo Verlanti, UOC of Otolaryngology - A.O.R.N. St. Anna and St. Sebastian Hospital, Italy

P41. Investigating the perceptions of Romanian speech and language therapists regarding initial and continuing training - Cristina-Petronela Gorgan, ASTTLR, Romania

P42. Taste rehabilitation following (Chemo)Radiotherapy in Head and Neck Cancer: A Proposed Systematic Review - Georgia Calile, Barts He, UK

P43. "My d/Deaf or hard-of hearing child uses more than one spoken language": An exploration of family language policies and harmonious bilingualism - Pauline Van Der Straten Waillet, Université Libre De Bruxelles, Belgium

P44. ESLA Survey: Disability Policies and Caregivers' role in Europe - Raffaella Citro, FLI, Italy

P45. Developmental Language Disorder: strategies for better communication in school settings - Professor Ana Castro¹, Professor Dina Caetano Alves², Doctor Nicole Agrela³
¹ Instituto Politécnico de Setúbal & CLUNL (Centro de Linguística da Universidade NOVA de Lisboa), ² Instituto Politécnico de Setúbal & CLUL (Centro de Linguística da Universidade de Lisboa), ³ Instituto Politécnico de Setúbal & SpeechCare Center, Portugal

Friday, 27th of September

15:40 - 16:10 - STATION 2

SPEECH AND LANGUAGE DISORDERS IN NEUROLOGIC AREAS

P46. Rehabilitation of language and swallowing abilities in patients with Disorders of Consciousness: An online survey - Amandine Regnier, University of Liège, Belgium

P47. The contribution of working memory to language performance in people with aphasia: a systematic review - Ana Došen, University Of Zagreb, Croatia

P48. Aphasia assessment tests: a systematic review of the literature - Anita Di Nuzzo, Italy

P49. Treatment of motor speech disorders through music, rhythm, and repetitive games - Antonela Chezan, ASTTLR, Romania

P50. Mini Linguistic State Examination (MLSEcz): Czech adaptation of primary progressive aphasia screening (work in progress) - Martina Pelclova, Thomayer University Hospital, Czech Republic

P51. Investigating the effectiveness of sentence level therapy in aphasia with two different approaches - Evangelia Antonia-Eva Efstratiadou, University Of Peloponnese, Greece

P52. Quantitative measures of discourse skills in Greek-speaking individuals with aphasia - Evangelia Antonia-Eva Efstratiadou, University Of Peloponnese, Greece

P53. Expiratory muscle training - effects on speech and swallowing in Parkinson's disease and multiple sclerosis - Malin Antonsson, Gothenburg University, Sweden

P54. Puppetry as a vocabulary development tool for typically developing pre-schoolers - Evangelia Antonia-Eva Efstratiadou, University Of Peloponnese, Greece

P55. Exploring Dysarthria Assessment Landscape in Spain: Towards Standardization and Validation in the Spanish Language - Neus Calaf, Autonomous University of Barcelona, Spain

P56. Silent and filled pauses in Alzheimer's disease (AD) and the logopenic variant of primary progressive aphasia (lvPPA) - Nomiki Karpathiou, Athens Alzheimer's Association, Greece

P57. The relationship between maternal infant-directed speech and language development - Bence Kas, Eötvös Loránd University, Budapest, Hungary

P58. Verbal fluency - Evaluating cognition through language - Raluca Ioana Tăbăcaru, Logosprim Csel, Romania

P59. Ukrainian Object Naming Test - Oksana Lyalka, Ukrainian Society For Speech And Language Therapy, Ukraine

P60. Medical speech-language pathology in Bulgaria - Dobrinka Georgieva, Medical University Plovdiv, Bulgaria

P61. Multisensory Training Intervention for Hearing Impaired Children: a preliminary results of a pilot study - Maria Chiara Marini, Centro Ricerca a Cura, Italy

Friday, 27th of September

15:40 - 16:10 - STATION 2

P62. Proposal for a digitalized Slovak version of the Mini Language State Examination: work in progress - Tomáš Benko, Department of Communication Disorders, Comenius University, Slovakia

P63. Figurative Language in Aphasia: Proof against the Right-Hemisphere Hypothesis from Slovak speaking PWA - Viktoria Kevická, Department of Communication Disorders, Faculty of Education, Comenius University, Slovakia

P64. Impact of language impairment on activities, participation from the perspective of patients with stroke-induced aphasia - Zsolt Cséfalvay, Comenius University, Slovakia

Saturday, 28th September

10:30 - 11:00 - STATION 1

VOICE DISORDERS AND PREVENTION

P65. The impact of disordered voice on reaction time and accuracy in spatial directional tasks - Daiga Kurme, Baiba Trinite, Liepaja University, Voice and Speech Research Lab, Latvia

P66. Evaluation of Parameters, Tools, and Applications in Acoustical Voice Analysis - Foteini Bokari, University Of Patras, Greece

P67. Self-assessment of vocal fatigue among priests - Ivana Šimić Šantić, ERF, Croatia

P68. Therapy in Psychogenic Aphonia: A case study - Zehra Savaş, Kutahya Health Science University, Türkiye

P69. Effect of a straw phonation therapy program on the voice of female speech-language pathology students with mild dysphonia - Casey Dewanckele, Ghent University, Belgium

Saturday, 28th September

10:30 - 11:00 - STATION 2

SPEECH, LANGUAGE AND COMMUNICATION DISORDER

P70. What are parents' difficulties during the administration of indirect communicative-linguistic assessment? Preliminary results - Alessia Perta, Università Politecnica Delle Marche

P71. How to bring a non-linear phonology perspective to clinical practice of Speech and Language Therapists? - Ana Catarina Baptista, University of Algarve

P72. Therapy approaches for children with SDD: current practice of SLT working in Portugal - Ana Catarina Baptista, University of Algarve

P73. The effects of shared book reading in early intervention on language development: a systematic review - Ana Sofia Lopes Universidade Católica Portuguesa, Faculdade De Ciências Da Saúde E Da Enfermagem

P74. Validating the Estonian adaptation of the FOCUS© questionnaire - Anna Maria Ülviste, University of Tartu

P75. Early language screening at 30 months of age - a qualitative study within child health services in Sweden - Anna-Karin Larsson, University Of Gothenburg

P76. The IALP influence on speech-language pathology in Bulgaria and Japan - Dobrinka Georgieva, Medical University Plovdiv, Bulgaria

P77. Lexical Access & Word Processing in Children with Language Disorders - Carina Pinto, Polytechnic University of Leiria, Portugal

P78. Parole per Giocare. An intervention proposal for children with language development delay - Chiara Baldo, Asst Spedali Civili di Brescia, Italy

P79. Diagnostic Characteristics of Childhood Apraxia of Speech: Experiences of Lithuanian SLPs' - Daiva Kairiene, Vytautas Magnus University, Education Academy, Lithuania

P80. Understanding the Development of Phonological Awareness in Greek-Speaking Preschool Children: A Longitudinal Study - Eleftheria Geronikou, Department of Speech and Language Therapy, University Of Patras, Greece

P81. Test Battery for Oral Motor Skills (TOMS): a Tool for Speech Evaluation in Bulgarian - Elena Boyadzhieva-Deleva, Sofia University "St.Kliment Ohridski", Bulgaria

P82. Story reading comprehension profiles in children with Autism Spectrum Disorder - Eleni Peristeri, School of English, Aristotle University of Thessaloniki, Greece

P83. Receptive lexicon in greek-speaking infants - Evi Ashley, Panhellenic Association of Logopedics - Speech Therapist- University of West Attica

P84. PhonBank contributions to the study of Portuguese atypical phonology - Ana Margarida Ramalho, Escola Superior De Saúde Do Alcoitão/centro De Linguística Da Universidade De Lisboa, Portugal

Saturday, 28th September

13:10 - 13:30 - STATION 1

SPEECH, LANGUAGE AND COMMUNICATION DISORDER

P85. Speech-language assessment of social pragmatic communication abilities between autism spectrum disorder (ASD) and developmental language disorder (DLD) - Julia Davidson, FH Campus Wien University of Applied Sciences, Austria

P86. Characteristics of words and pseudowords reading according to the types of errors in children with autism spectrum disorder - Katerina Shtereva, Sofia University "St. Kliment Ohridski", Bulgaria

P87. Quantity perception among Estonian kindergarten children with developmental language disorder - Liis Themmas, University of Tartu, Estonia

P88. Narrative of Brazilian children diagnosed with Autism Spectrum Disorder - Luisa Stefano, University of Sao Paulo, Brazil

P89. Unlocking the Power of Communication: A Case Study of SLP Intervention in CdLS in Cyprus - Maria Kyriacou Solomonidou, Louiza Voniati, European University Cyprus (EUC)

P90. Metaphor processing in children with high-functioning Autism Spectrum Disorder: Evidence from production and comprehension - Maria Andreou, University of the Peloponnese, Greece

P91. Informed consent of people with dyslexia: the role of easy language - Marija Jozipović, University Of Zagreb, Faculty Of Education And Rehabilitation Sciences, Department Of Speech And Language Pathology, Croatia

P92. What about pre-school math? From the non-symbolic to the symbolic processing of quantities - Marija Jozipović, University Of Zagreb, Faculty Of Education And Rehabilitation Sciences, Department Of Speech And Language Pathology, Croatia

P93. Do Vowels Matter? Differential diagnosis of Childhood Apraxia of Speech and Phonological Disorder in Estonian-speaking children - Marju Lahtein-Kürsa, University Of Tartu, Estonia

P94. Exploring Gestalt Language Processing (GLP) in Autistic Children: Insights from Austrian Speech-Language Therapists - Melanie Trojan, FH Campus Wien University of Applied Sciences, Austria

P95. A Phonics-Based Reading Intervention for Children with Developmental Language Disorder (DLD) - a Single-Blinded Randomized Controlled Trial - Nelli Kalnak, Karolinska Institute, Sweden

P96. Understanding and Addressing Auditory Processing Disorders in Neurodevelopmental Contexts - Paris Binos, CIRCLE Lab, Department of Rehabilitation Sciences, Cyprus University of Technology, Cyprus

Saturday, 28th September

13:10 - 13:30 - STATION 2

SPEECH, LANGUAGE AND COMMUNICATION DISORDER

P97. Executive and attentional functions of Brazilian children exposed to the zika virus - Patrícia Pupin Mandrá, Faculdade De Medicina De Ribeirão Preto, Universidade De São Paulo, Brazil

P98. Task of naming verbs in brazilian children and adolescents with intellectual and hearing disabilities - Patrícia Pupin Mandrá, Faculdade De Medicina De Ribeirão Preto, Universidade De São Paulo, Brazil

P99. Methodology for selecting words in lexical assessment task for kindergarten to primary school children - Pauline Menjot, University Of Liege, Belgium

P100. Diagnostic Features of Phonological Disorder and their Correlation with Treatment Approaches: Perspectives from Lithuanian SLTs - Simona Daniute, Vu Šiauliai Academy, Lithuania

P101. Portuguese Speech and Language Therapists' practices: services delivery for children with speech sound disorders - Susana Rodrigues, University of Algarve, CLUL

P102. Target Selection Criteria for Intervention in Speech Sound Disorders: The Practice of Portuguese SLT - Susana Rodrigues, University of Algarve, CLUL, Portugal

P103. Language deprivation in a child with bilateral cochlear implants: a case report - Tomislav Radošević, University Of Zagreb, Croatia

P104. Understanding of caregivers regarding phonological acquisition and auditory skills - Vanessa Giacchini, Federal University Of Rio Grande Do Norte, Brazil

P105. Phonological processes present in the speech of children in the process of typical phonological acquisition - Vanessa Giacchini, Federal University Of Rio Grande Do Norte, Brazil

P106. Oral language comprehension in Greek-speaking children with Developmental Language Disorder (DLD): empirical findings from the implementation of two intervention programs - Vasiliki Desylla, University Of Crete, Greece

P107. Strategies in semantic verbal fluency tasks: how do switching and clustering evolve for French-speaking adolescents? - Virginie Keukeleire, Université libre de Bruxelles, Belgium

P108. Language functions in children born with cleft lip and/or palate - Wenche A. Helland, University of Bergen, Norway

P109. The power of communication in the quality of life - Claire Gardelle, Orthophonistes Du Monde, France

P110. DLD, dyslexia and English as L2 - Turid Helland, University of Bergen, Norway

P111. The silent children Pilot Study of Detection of Preschool-Aged Children with Selective Mutism - Evgenia Orfanopoulou, Msc Student, University Of Sheffield Human Communication Sciences Department, UK