

12TH ESLA CONGRESS

OF SPEECH AND LANGUAGE THERAPY

26th - 28th SEPTEMBER 2024 ————— BRUGES

The Power of Communication in the Quality of Life

POSTER SESSION



Friday, 27th of September

10:00 - 10:30 - STATION 1

ALTERNATIVE AND AUGUMENTATIVE COMMUNICATION

- P1. Interactive reading supported by augmentative and alternative communication in autism spectrum disorder** - Angélique Spyropoulos, Université Libre de Bruxelles, Belgium
- P2. Child-health nurses' experiences from using pictorial support with families within child-health services in Sweden - a qualitative study** - Annakarin Larsson, University Of Gothenburg, Sweden
- P3. Evaluating effectiveness of a support program about AAC on teachers' professional sense of competence** - Sandrine Leroy, University Of Liège, Belgium
- P4. Adolescents' attitudes in Greece of classroom inclusion of peers using Augmentative and Alternative Communication** - Voula Georgopoulos, Dept. of Speech & Language Therapy, University of Patras, Greece
- P5. Exploring the Utility of Augmentative Alternative Communication in Hospital Settings: Clinical Staff's Perspectives in Greece** - Voula Georgopoulos, Dept. of Speech & Language Therapy, University of Patras, Greece

INNOVATIVE NEUROTECHNOLOGIES AND AI IN SPEECH AND LANGUAGE THERAPY: CHALLENGES AND ADVANCES

- P6. B-VI: an app for the recognition of word intelligibility in preschooler** - Laura Barbagli, Italy
- P7. "A self-reporting expert system based screening tool for speech and language pathology issues in individuals with post covid syndrome"** - Manila Tola, University Of Patras, Greece

THE USE OF TELEPRACTICE IN THE FIELD OF SLT

- P8. Efficacy of the Cycles Approach Adapted to Telepractice in the Speech Sound Disorder Intervention** - Daniela Aparecida Barbosa, Universidade de São Paulo, Brazil
- P9. Telehealth in SLT education** - Melanie Trojan, FH Campus Wien University of Applied Sciences, Austria
- P10. SOFIAFALA: application to support speech therapy intervention** - Patrícia Pupin Mandrá, Faculdade De Medicina De Ribeirão Preto, Universidade De São Paulo, Brazil
- P11. Investigating the validity of videoconference administration of the Comprehensive Aphasia Test-Hungarian** - Vivien Vásári, Semmelweis University Rehabilitation Clinic, Hungary

Friday, 27th of September

10:00 - 10:30 - STATION 2

COLLABORATION AND INTERDISCIPLINARITY IN SLT PRACTICE

P12. Detecting risk factors for Linguistic-and-Oral-Feeding Disorders in early childhood: Literature Review and Proposal of an Italian screening tool - Elena Baddoo, Italy

P13. Behavioral tasks to probe listening difficulties in children - Hanne Falcone, Ku Leuven, Belgium

P14. Motor skills in children with DLD and language skills in children with DCD - Jelle Kisjes, Hanze University of Applied Sciences, Netherlands

P15. Oromyofunctional training: an innovative rehabilitation program for pediatric obstructive sleep apnea - Jolien Verbeke, Ghent University, Netherlands

P16. Supporting Oral Narrative with Talk Boost Key Stage 1 (KS1): An Irish School's Journey - Laoise Gilleece, National Council For Special Education, Ireland

P17. Speech Language Pathology (SLP) Counseling on the Quality of Life (QoL) of adults with severe-to-profound hearing loss due to Neurofibromatosis Type 2 (NF2): towards an Italian perspective of neurosurgical support - Laura Villani, Università Politecnica Delle Marche, Italy

P18. Improving the speech-language-pathology (SLP) students' attitudes towards older people through a targeted aged-care-residence internship program - Laura Villani, Università Politecnica Delle Marche, Italy

P19. Can the Mallampati Modified Scale help screening mouth breathing and sleep disordered breathing in children? - Léonor Piron, University of Liege, Belgium

P20. Supporting language development through philosophical dialogues in early childhood education settings: a collaboration between speech-language therapists and educators - MariePier Gingras, Université Du Quebec Trois-rivieres, Canada

P21. Identifying teachers' language addressed to preschool children: protocol for a scoping review - Nora Chrifi, University of Liège, Belgium

P22. Examination of the tongue resting posture using EMA and CBCT techniques - Anita Lorenz¹, Agnieszka Borowiec², Katarzyna Klessa³, Lukasz Mik⁴, ¹University of Warsaw, ²Speech Laboratory (Laboratorium Mowy), ³Adam Mickiewicz University, Poznan, ⁴University of Applied Sciences in Tarnow, Poland

Friday, 27th of September

12:00 - 12:20 - STATION 1

DISFLUENCY AND STUTTERING IN CHILDREN AND ADULTS

P23. Speech and Language Pathology and Paediatrics: Creating a Network for the Prevention and Management of Stuttering - Marina Di Ponio, Belgium

P24. Essential treatment components according to adults who stutter - Sabine Van Eerdenbrugh Thomas More, Belgium

P25. Cluttering therapy based on ICF model: single case study - Vilma Makauskiene, Vytautas Magnus University, Lithuania

DYSPHAGIA AND PEDIATRIC FEEDING DISORDERS

P26. Use of the dysphagia severity scale and oral intake level as outcome indicators in speech therapy rehabilitation of tracheostomized patients with COVID-19 - Beatriz Savio Barbosa, SÍrio-Libanês Hospital, Brazil

P27. Orality support's project of newborn in rooming-in: the importance of speech therapy counseling for parents - Eleonora Ranelli, Iceland

P28. Oral functions' development in late preterm: follow up at 6 life's months - Giada De Marchis, Italy

12:00 - 12:20 - STATION 2

P29. Psychometric properties evaluation of Mann Assessment of Swallowing Ability in Parkinson's patients: a cross-sectional study - Gioia Baccanari, Italy

P30. Criteria for Tracheostomy Decannulation in adults: an Italian survey in the ICUs of Lazio Region - Letizia Vacata, Italy

P31. Dysphagia, dysphonia and dysarthria in a patient with a medullary infarction - a case report - Paola Danjek, University Hospital Dubrava, Croatia

P32. Early identification of restrictive sublingual frenulum: observational study on a sample of healthy full-term newborns - Silvia Catania, Italy

P33. The impact of combined systematic screening for malnutrition and dysphagia in hospitalized elderly: a scoping review - Susanne Maria Javorszky, FH Campus Wien University Of Applied Sciences, Austria

P34. Effect of chin-down maneuver on preventing aspiration in patients with dysphagia: systematic review - Tatiana Da Silva-Ramos, France

Friday, 27th of September

15:40 - 16:10 - STATION 1

LIFE QUALITY, COST EFFECTIVE BENEFITS IN SLT FIELD

P35. Validation of the Measurement Properties of the Slovenian Adaptation of the Quality of Communication Life Scale for a Population of People with Neurogenic Communication Disorders - Ajda Ratkovič, Faculty Of Education, University of Ljubljana, Slovenia

P36. Exploring Intervention Resources for Orofacial Motricity in Portugal: A Comprehensive Analysis - Ana Lopes, Aveiro University, Portugal

P37. The effects of speech therapy in the communication and deglutition of tracheostomized patients affected by COVID-19 - Beatriz Savio Barbosa, Sírío-Libanês Hospital, Brazil

P38. Hungarian adaptation of the Aphasia Impact Questionnaire-21: A pilot study - Blanka Baranyi, Szent János Hospital And North Buda Unified Hospitals, Hungary

P39. The executive functions and emotional competences in school-age children - Claudia Alexandra Harlișca, Logosprim Csel, Romania

P40. Auditory training for adult with bilateral Cochlear implant: impact on quality of life and speech recognition - Girolamo Verlanti, Italy

P41. Investigating the perceptions of Romanian speech and language therapists regarding initial and continuing training - Cristina-Petronela Gorgan, ASTTLR, Romania

P42. Taste rehabilitation following (Chemo)Radiotherapy in Head and Neck Cancer: A Proposed Systematic Review - Georgia Calile, Barts He, UK

P43. "My d/Deaf or hard-of hearing child uses more than one spoken language": An exploration of family language policies and harmonious bilingualism - Pauline Van Der Straten Waillet Université Libre De Bruxelles, Belgium

P44. ESLA Survey: Disability Policies and Caregivers' role in Europe - Raffaella Citro, FLI, Italy

P45. Developmental Language Disorder: strategies for better communication in school settings - Professor Ana Castro¹, Professor Dina Caetano Alves², Doctor Nicole Agrela³

¹ Instituto Politécnico de Setúbal & CLUNL (Centro de Linguística da Universidade NOVA de Lisboa), ² Instituto Politécnico de Setúbal & CLUL (Centro de Linguística da Universidade de Lisboa), ³ Instituto Politécnico de Setúbal & SpeechCare Center, Portugal

Friday, 27th of September

15:40 - 16:10 - STATION 2

SPEECH AND LANGUAGE DISORDERS IN NEUROLOGIC AREAS

- P46. Rehabilitation of language and swallowing abilities in patients with Disorders of Consciousness: An online survey** - Amandine Regnier, University of Liège, Belgium
- P47. The contribution of working memory to language performance in people with aphasia: a systematic review** - Ana Došen, University Of Zagreb, Croatia
- P48. Aphasia assessment tests: a systematic review of the literature** - Anita Di Nuzzo, Italy
- P49. Treatment of motor speech disorders through music, rhythm, and repetitive games** - Antonela Chezan, ASTTLR, Romania
- P51. Mini Linguistic State Examination (MLSEcz): Czech adaptation of primary progressive aphasia screening (work in progress)** - Martina Pelclova, Thomayer University Hospital, Czech Republic
- P52. Investigating the effectiveness of sentence level therapy in aphasia with two different approaches** - Evangelia Antonia-Eva Efstratiadou, University Of Peloponnese, Greece
- P53. Quantitative measures of discourse skills in Greek-speaking individuals with aphasia** - Evangelia Antonia-Eva Efstratiadou, University Of Peloponnese, Greece
- P54. Expiratory muscle training - effects on speech and swallowing in Parkinson's disease and multiple sclerosis** - Malin Antonsson, Gothenburg University, Sweden
- P55. Puppetry as a vocabulary development tool for typically developing pre-schoolers** - Evangelia Antonia-Eva Efstratiadou, University Of Peloponnese, Greece
- P56. Exploring Dysarthria Assessment Landscape in Spain: Towards Standardization and Validation in the Spanish Language** - Neus Calaf, Autonomous University of Barcelona, Spain
- P57. Silent and filled pauses in Alzheimer's disease (AD) and the logopenic variant of primary progressive aphasia (lvPPA)** - Nomiki Karpathiou, Athens Alzheimer's Association, Greece
- P58. The relationship between maternal infant-directed speech and language development** - Bence Kas, Eötvös Loránd University, Budapest, Hungary
- P59. Verbal fluency - Evaluating cognition through language** - Raluca Ioana Tabacaru, Logosprim Csel, Romania
- P60. Ukrainian Object Naming Test** - Oksana Lyalka, Ukrainian Society For Speech And Language Therapy, Ukraine
- P61. Medical speech-language pathology in Bulgaria** - Dobrinka Georgieva, Medical University Plovdiv, Bulgaria

Friday, 27th of September

P62. Proposal for a digitalized Slovak version of the Mini Language State Examination: work in progress - Tomáš Benko, Department of Communication Disorders, Comenius University, Slovakia

P63. Figurative Language in Aphasia: Proof against the Right-Hemisphere Hypothesis from Slovak speaking PWA - Viktoria Kevická, Department of Communication Disorders, Faculty of Education, Comenius University, Slovakia

P64. Impact of language impairment on activities, participation from the perspective of patients with stroke-induced aphasia - Zsolt Cséfalvay, Comenius University, Slovakia

Saturday, 28th September

10:30 - 11:00 - STATION 1

VOICE DISORDERS AND PREVENTION

P65. The impact of disordered voice on reaction time and accuracy in spatial directional tasks - Baiba Trinite, Liepaja University, Voice and Speech Research Lab, Latvia

P66. Normative Findings on Objective and Perceptual Voice Measures in Geriatrics: Preliminary Study - Elif Ezgi Işık, Türkiye

P67. Evaluation of Parameters, Tools, and Applications in Acoustical Voice Analysis - Foteini Bokari, University Of Patras, Greece

P68. Voice Quality and Voice-Related Quality of Life of Children Choir Singers - Casey Dewanckele, Ghent University, Belgium

P69. Self-assessment of vocal fatigue among priests - Ivana Šimić Šantić, ERF, Croatia

P70. Therapy in Psychogenic Aphonia: A case study - Zehra Savaş, Kutahya Health Science University, Türkiye

P71. Effect of a straw phonation therapy program on the voice of female speech-language pathology students with mild dysphonia - Casey Dewanckele, Ghent University, Belgium

Saturday, 28th September

10:30 - 11:00 - STATION 2

SPEECH, LANGUAGE AND COMMUNICATION DISORDER

P72. What are parents' difficulties during the administration of indirect communicative-linguistic assessment? Preliminary results - Alessia Perta Università Politecnica Delle Marche

P73. How to bring a non-linear phonology perspective to clinical practice of Speech and Language Therapists? - Ana Catarina Baptista, University of Algarve

P74. Therapy approaches for children with SDD: current practice of SLT working in Portugal - Ana Catarina Baptista, University of Algarve

P75. The effects of shared book reading in early intervention on language development: a systematic review - Ana Sofia Lopes Universidade Católica Portuguesa, Faculdade De Ciências Da Saúde E Da Enfermagem

P76. Validating the Estonian adaptation of the FOCUS© questionnaire - Anna Maria Ülviste, University of Tartu

P77. Early language screening at 30 months of age - a qualitative study within child health services in Sweden - Annakarín Larsson, University Of Gothenburg

P78. The IALP influence on speech-language pathology in Bulgaria and Japan - Dobrinka Georgieva, Medical University Plovdiv, Bulgaria

P79. Lexical Access & Word Processing in Children with Language Disorders - Carina Pinto, Polytechnic University of Leiria, Portugal

P80. Parole per Giocare. An intervention proposal for children with language development delay - Chiara Baldo, Asst Spedali Civili di Brescia, Italy

P81. Diagnostic Characteristics of Childhood Apraxia of Speech: Experiences of Lithuanian SLPs' - Daiva Kairiene, Vytautas Magnus University, Education Academy, Lithuania

P82. Understanding the Development of Phonological Awareness in Greek-Speaking Preschool Children: A Longitudinal Study - Eleftheria Geronikou, Department of Speech and Language Therapy, University Of Patras, Greece

P83. Test Battery for Oral Motor Skills (TOMS): a Tool for Speech Evaluation in Bulgarian - Elena Boyadzhieva-Deleva, Sofia University "St.Kliment Ohridski" , Bulgaria

P84. Story reading comprehension profiles in children with Autism Spectrum Disorder - Eleni Peristeri, School of English, Aristotle University of Thessaloniki, Greece

P85. Receptive lexicon in greek-speaking infants - Evi Ashley, Panhellenic Association of Logopedics - Speech Therapist- University of West Attica

Saturday, 28th September

13:10 - 13:30 - STATION 1

SPEECH, LANGUAGE AND COMMUNICATION DISORDER

P86. Speech-language assessment of social pragmatic communication abilities between autism spectrum disorder (ASD) and developmental language disorder (DLD) - Julia Davidson, FH Campus Wien University of Applied Sciences, Austria

P87. Characteristics of words and pseudowords reading according to the types of errors in children with autism spectrum disorder - Katerina Shtereva, Sofia University "St. Kliment Ohridski", Bulgaria

P88. Quantity perception among Estonian kindergarten children with developmental language disorder - Liis Themmas, University of Tartu, Estonia

P89. Narrative of Brazilian children diagnosed with Autism Spectrum Disorder - Luisa Stefano, University of Sao Paulo, Brazil

P90. Unlocking the Power of Communication: A Case Study of SLP Intervention in CdLS in Cyprus - Maria Kyriacou Solomonidou, Louiza Voniati, European University Cyprus (EUC)

P91. Metaphor processing in children with high-functioning Autism Spectrum Disorder: Evidence from production and comprehension - Maria Andreou, University of the Peloponnese, Greece

P92. Multisensory Training Intervention for Hearing Impaired Children: a preliminary results of a pilot study - Maria Chiara Marini, Centro Ricerca a Cura, Italy

P93. Informed consent of people with dyslexia: the role of easy language - Marija Jozipović, University Of Zagreb, Faculty Of Education And Rehabilitation Sciences, Department Of Speech And Language Pathology, Croatia

P94. What about pre-school math? From the non-symbolic to the symbolic processing of quantities - Marija Jozipović, University Of Zagreb, Faculty Of Education And Rehabilitation Sciences, Department Of Speech And Language Pathology, Croatia

P95. Do Vowels Matter? Differential diagnosis of Childhood Apraxia of Speech and Phonological Disorder in Estonian-speaking children - Marju Lahtein-Kürsa, University Of Tartu, Estonia

P96. Exploring Gestalt Language Processing (GLP) in Autistic Children: Insights from Austrian Speech-Language Therapists - Melanie Trojan FH Campus Wien University of Applied Sciences, Austria

P97. A Phonics-Based Reading Intervention for Children with Developmental Language Disorder (DLD) – a Single-Blinded Randomized Controlled Trial - Nelli Kalnak, Karolinska Institute, Sweden

P98. Understanding and Addressing Auditory Processing Disorders in Neurodevelopmental Contexts - Paris Binos, CIRCLE Lab, Department of Rehabilitation Sciences, Cyprus University of Technology, Cyprus